THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

013

GEOGRAPHY

(For Both School and Private Candidates)

Time: 3 Hours Monday, 30th October 2017 p.m.

Instructions

- 1. This paper consists of sections A, B, C and D with a total of **twelve (12)** questions.
- 2. Answer all questions in sections A, B and C and one (1) question from each part of section D.
- 3. Map extract of Arusha (Sheet 55/3) is provided.
- 4. Credit will be given for the use of relevant diagrams.
- 5. Calculators, cellular phones and any unauthorized materials are **not** allowed in the examination room.
- 5. Write your **Examination Number** on every page of your answer booklet(s)



SECTION A (25 Marks)

Answer all questions in this section.

PHYSICAL AND MATHEMATICAL GEOGRAPHY

1.			the items (i) - (x), choose beside the item(s) nur				given alternatives and		
	(i)	The l	system is						
		Α	Sun	В	Earth	C	Moon		
		D	Planet	E	Satellite.				
	(ii)	The							
	()	Α	lithosphere	В	hydrosphere	C	stratosphere		
		D	atmosphere	E	thermosphere.	_	r		
	(iii)	Whic	arface by wind where						
	` ′	the lo	•						
		Α	Deflation	В	Attrition	C	Abrasion		
		D	Corrasion	Е	Hydration.				
	(iv)	The 1							
	()	Α	river capture	В	river erosion	C	river rejuvenation		
		D	river meanders	Е	river basin.		J		
	(v)	Predi	to 48 hours is	known as					
		A	weather elements		В	weather repo			
		C	weather instrument		D	weather stati			
		E	weather forecasting						
	(vi)	The process through which rain water enters the ground is called							
	()	Α	Evaporation	В	Infiltration	C	Transpiration		
		D	Condensation	E	Percolation.		1		
	(vii)	ii) The process of changing granite to gneiss rock is known as							
	()	Α	sedimentation	В	vulcanism	C	denudation		
		D	metamophism	Е	exfoliation.				
	(viii)	Whic	ch of the following is a	me for Savanna c	limate in Afric	a			
	()	A	Tropical maritime.		В		erature maritime.		
		C	Tropical grassland.		D		erature desert.		
		E	Cool temperate wes			, , , , , , , , , , , , , , , , , , ,			
	(ix)	called							
	(ix) The process of peeling off and falling of rock mass is called A disintegration B weathering C						mass wasting		
		D	erosion	E	exfoliation.	Č			

- (x) Which of the following are features of ocean floor?
 - A Basin, Ocean deep and Cliff.
 - B Trench, Continental shelf and Stump
 - C Trench, Ridge and Ocean deep.
 - D Ocean deep, Continental shelf and Drumlin.
 - E Basin, Continental shelf and Tombolo.
- 2. Match the items in **List A** with the responses in **List B** by writing the letter of the corresponding response besides the item number in the answer booklet(s) provided.

	List A	List B	
(i)	Removal of loose materials from the rocks by the force of	A	Corrasion
	moving water.		Plucking
(ii)	Fine and light particles moved by wind.	C	Hydraulic
(iii)	Dissolved soluble minerals which are found in rocks by flowing river water.	D	Siltation
		E	Deposition
(iv)	Tearing away of blocks of rocks which have become frozen into the sides or bottom of a glacier.	F	Attrition
		G	Exfoliation
(v)	Swash carries pebbles and other rock fragments from the shore of the ocean.	Н	Abrasion
		I	Solution
		J	Suspension

- 3. (a) Define the term soil.
 - (b) Briefly explain four importance of soil to human life.
 - (c) Mention three sources of soil nutrients.

SECTION B (27 Marks)

Answer all questions this section.

APPLICATION OF STATISTICS, INTRODUCTION TO RESEARCH AND

ELEMENTARY SURVEYING

- 4. (a) Define compound bar graph.
 - (b) Study carefully the table below on hypothetical data about cash crops production (in '000 tonnes) in East Africa in the year 2000, then answer the questions that follow.

.	Crops				
Country	Coffee	Tea	Cotton		
Kenya	2200	2000	1800		
Uganda	1700	700	800		
Tanzania	1300	1900	2300		

- (i) Draw compound bar graphs to represent the data provided.
- (ii) Outline four merits of using compound bar graph.
- 5. (a) Describe the following research terms:
 - (i) Population.
 - (ii) Random sampling.
 - (iii) Literature review.
 - (b) (i) Define secondary data.
 - (ii) Give four merits of secondary data.
- 6. (a) Describe plane table survey.
 - (b) Explain five importance of plane table survey.

SECTION C (28 Marks)

Answer **all** questions in this section.

MAP READING AND PHOTOGRAPH INTERPRETATION

- 7. Carefully study the map extract of Arusha (Sheet 55/3) provided then answers the questions that follow.
 - (a) Describe the relief of the mapped area.
 - (b) Giving evidences, mention the major means of transport shown in a map.
 - (c) Change the scale of the map into a statement scale.

- (d) Measure the length of the road from grid reference 378314 to grid reference 480276 in kilometres.
- (e) With evidence from the map, identify three social services which are found in this area.
- 8. Study carefully photograph provided then answer the questions that follows.



- (a) Suggest the title of the photograph.
- (b) (i) Name the type of forest seen in the photograph.
 - (ii) Give two characteristics of the forest named in (i).
- (c) Outline three ways of interpreting the photograph given.
- (d) (i) Identify the product in the middle ground of the photograph.
 - (ii) Give two uses of the product in the middle ground of the photograph.

SECTION D (20 Marks)

Answer **one** (1) question from each part.

PART 1: REGIONAL FOCAL STUDIES

- 9. Explain seven ways of improving tourism industry in Tanzania.
- 10. Elaborate seven ways of managing industrial pollutants to the environment.

PART II: ENVIRONMENTAL ISSUES, POPULATION AND SETTLEMENTS

- 11. Describe five uses of population data to a country.
- 12. Explain six problems associated with expansion of cities in Tanzania.

